Quality Standard Facilitator Questionnaire						
Site: Date:						
Facilitators Name:						
Facilitators will need the following:						
Afterschool Safety Plan						
Registration Binder Parent Sign out sheet						
Copy of the site behavior process						
Schedules and lesson plans for each of your staff for the day						
Any positive behavior support plans with the student names redacted (blacked out) Student accident report with names redacted (blacked out)						
Injury communication log with names redacted (blacked out)						
1. Is the Afterschool ERCM Team Members form filled out?						
Yes - Completed filled in						
No - Not filled in						
○ Incomplete						
2. Is the Afterschool Safety plan signed by the administrator and facilitator?						
() Yes						
O NO						
3. Is the on and off campus point of evacuation location filled out (it is located under Emergency Action 2)						
() No						
4. On the Afterschool program drill schedule, procedures and report, are the actual drill dates and drill times up to date?						
Actual Drill Dates are filled in						
Orill Time is completed						
O Both areas are not up to date						

1111	Does the site have any students that require a modification of an activity?
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6	. Does that site have any students with special medical needs? (Epi Pens, inhalers, etc.)
Р	lease give their initials and type of need. Example EY asthma needs inhaler
7	. Have your parents received a copy of you parent handbook?
ſ) All parents have recieved
(Some parents have recieved
(Parents have not received
8.	. Where are your parent handbook located?
9.	Does the site have a Afterschool site behavior process?
<u> </u>	Yes,all staff are aware of the process
	Yes, but all staff are not aware
) No
1.0	O. On the schedules, are location and/or room numbers are listed for:
) All Activities
) Most Activities
, .) Some Actiivities
	No Activities
L1	Where is the registration binder typically located?
	3

12. Randomly select one student from each page of the sign out sheets and check if the site has a coreponding registration form for that student.				
All students had a registration form				
Some of the students had a registration form				
13. What has the site done to connect families to resources and community services?				
14. In reviewing the positive behavior support plan It is evident that: (Select all that app	ly)			
Staff is involved in the process				
Parent and student is involved in the process				
School site is involved in the process				
Could not tell who was involved in the process				
The site has not done a positive behavior support plan for a student				
15. Does your site conduct Learning Together or any other peer tutoring program?				
Yes				
○ No				
16. Are staff held accountable for their role as it pertains to their job description?				
() Always				
Sometimes				
O Never				
17. Are staff trained in policies and procedures that affect the day to day operations of the program? (snack, attendance, & sign out process, time requirements etc.)	he afterschool			
Staff is well trained				
Staff has limited training				
Staff lacks appropriate training				

18. Are staff able to artic	ulate policies and supp	oort grant compliance	e?
Yes			
Somewhat			
○ No			
Not Sure			
19. What do you do to h	elp support staff in core	e academic areas? (I	Math and ELA)
20. When are schedules	and lesson plans due?	?	
21. When are schedules	to he nosted?		
er. When are scriedules	to be posted?		
			.1
22. Does the site docume	ent injuries and phone	contact with parents	? (Injury Communication Log)
Yes			
No No			
23. Are parent notified in	a timely manner regar	ding injuries?	
) Yes			
) No			
4. Are student accident	forms completed in a t	imely manner?	
Yes			
) No			